

STAKEHOLDERS

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UNIV 391 / Schwartz / Fall 2012

APPROPRIATE TECHNOLOGIES IN GUATECA

Stakeholder Groups	Interest at Stake in Relation to Project	Effect of Project on Interest - 0 +	Stakeholder Importance for Project Success: U,1,2,3,4,5	Degree of Influence of stakeholder: U,1,2,3,4,5
San Pablo				
Community	Culture, material use, education	(- / +)	5	5
Families	Homes, lives, time, money,	(- / +)	5	5
Community Leadership	Community support, community	(- / +)	4	4
Guatemalan Government	Legal issues, Imports?,	(- / +)	3	4
Women's Groups	Time, education, labor, implementation	(+)	5	3
Religious Groups	Time, education, labor, implementation	(+)	5	3
Farmers	Straw / corn husk supply	(+)	3	3
Students	Research, education, set up, implementation,	(+)	3	3

	maintenance of project goals and methods			
Material Suppliers	Goods and distribution	(+)	3	3
Youth	Education, labor, implementation	(+)	2	1
Neighboring Communities	Education, materials?,	0	1	1
Mateo	Educating community and students on his home	(+)	2	3
Guateca and Cal Poly				
Guateca Students	Research, education, set up, implementation, maintenance of project goals and methods	(+)	4	4
UNIV 391/392 Students	Research, education, set up of project goals and methods	(+)	4	4
Pete Schwartz	Research, education, set up, implementation, maintenance of project goals and methods	(+)	4	4
Wendy Velasquez	Research, education, set up, implementation, maintenance of project goals and methods	(+)	3	3